

# Yale Public Schools

HOME OF THE



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February 27<sup>th</sup>, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Yale Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bill Kryscynski, Yale Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site or <http://www.ypsd.us/documents/AER/YES-AER20162017.pdf> you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a **REWARD** school, under both beating the odds qualifications.

The staff of Yale Elementary continues to work to provide a high quality education to all students. Our lone subgroup consists of students who qualify as economically disadvantaged. The staff at Yale Elementary works hard to prepare each student with the tools needed to be successful in whichever future path a student peruses. Time and resources are used to close achievement gaps between all students. We continue to use the RTI model of instruction to help students close gaps and be pushed at their current level. Staff has focused on increasing student engagement through the use of Kagan Cooperative learning structures and other student engagement activities. Content focus continues to be the successful implementation of Math Expressions with fidelity and new